Choosing an appropriate inhaler device for the treatment of adults with asthma or COPD

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**ACT: Assess, Choose, and Train**

**Assess**

- Ask the patient to breathe out comfortably and lift their chin up before trying each of the following inhalation manoeuvres: [A]
  - SLOW and STEADY—can the patient take a slow, steady breath in over **3–5 seconds**?
  - QUICK and DEEP—can the patient take a quick deep breath in within **2–3 seconds**?

- If unsure after observing the patient, consider the use of training devices to assess inspiratory ability [B]

**Choose**

- Can perform SLOW and STEADY

- Environmental impact: Consider prescribing a low carbon footprint device, [2] but remember the ‘greenest’ inhaler is the inhaler device that the patient can and will use

- Consider a pMDI, SMI, or BAI

- Consider a DPI

**Train**

- Teach inhaler technique
  - If proficient: use your own placebo inhaler to train and provide patients with links to videos [C]
  - If not proficient: use videos to train [C] and refer to proficient healthcare professional

**Seven steps for correct inhaler technique** [5]

1. Preparation:
   - check dose counter (where present)
   - shake inhaler, if applicable
2. Priming:
   - prime the device ready for use
   - open inhaler/remove cap
3. Exhaling:
   - exhale gently away from the mouthpiece
4. Mouth:
   - place mouthpiece in mouth, tilt the chin, and close lips around the mouthpiece to form a tight seal
5. Inhalation:
   - slow and steady—pMDI/SMI/BAI
   - quick and deep—DPI
6. Breath holding:
   - remove inhaler from mouth and hold breath for up to 5 seconds
7. Closing and repeating:
   - close inhaler/replace cap
   - repeat as necessary

- Select required drug once inhaler device has been chosen, in line with local formulary

- If you and the patient are both happy, prescribe the drug and device [A][B]

[A] If the patient can perform both inhalation manoeuvres, choose according to patient preference

[B] Examples of training devices that can be used to assess inspiratory ability are: AIM machine, Clip-Tone, Flo-Tone, In-Check DIAL inspiratory flow meter, placebo whistles

[C] Training videos developed by the UK Inhaler Group (UKIG) can be found on the Asthma UK website: [www.asthma.org.uk/advice/inhaler-videos](http://www.asthma.org.uk/advice/inhaler-videos) and RightBreathe: [www.rightbreathe.com](http://www.rightbreathe.com)

BAI=breath-actuated inhaler; DPI=dry powder inhaler; pMDI=pressurised metered dose inhaler; SMI=soft mist inhaler
Top tips for getting it right

Box 1: Environmental position

- The NHS Long Term Plan for England 2019 has committed the NHS to reducing greenhouse gas emissions from inhalers, with a target to reduce the carbon impacts of inhalers by 50% by 2030, and a drive to reduce pMDI prescribing\(^3\)

- The Group’s opinion is, however, that this should be secondary to making sure that patients are able to use their inhalers correctly: it is essential that a new inhaler device is only prescribed after inhaler technique has been taught and checked\(^6\)

- Inhalers with reduced global warming potential (GWP) impact should be chosen for all patients who can use them, but those patients who cannot may need an inhaler with a greater GWP impact

- Avoiding overprescribing, and ensuring that inhaler devices are used correctly and not overused, will also help the environment

- Patients should be encouraged to return their inhalers to pharmacies for recycling or incineration\(^3,6\)

Top tips: devices

- Different devices require different techniques:
  - single-dose capsule DPIs—insert the capsule into the inner chamber not into the mouthpiece chimney, and pierce capsule only once to prevent the capsule from shattering
  - reservoir DPIs—prime the inhaler in the upright position, as it loads vertically
  - aerosol devices (pMDIs/BAIs)—require vertical loading so keep upright when priming; most but not all need shaking
  - need to coordinate activation of the device with inhalation when using pMDIs/SMIs\(^2\)

- The internal resistance of DPIs may affect the patient’s ability to breathe in, and some may require a high inspiratory flow rate to degagge the powder and achieve the required dispersion for therapeutic effect\(^9\)

- Signs that the patient may not be suitable for, or may not engage with, a DPI device include:
  - discomfort when inhaling (e.g. coughing, exhausted).

- pMDIs and SMIs are aerosol-based devices and so a slow and steady inhalation is optimum to reduce oropharyngeal deposition and optimise delivery into the lungs\(^2,3\)

- Many patients using a pMDI should be given a spacer to improve drug delivery and reduce oropharyngeal deposition\(^6,8\)

Top tips: the right device for the right patient

- Consider whether the patient is physically capable of carrying out each step of the inhaler technique correctly:
  - do they have sufficient hand-breath coordination?
  - are they able to form a good seal over the mouthpiece?
  - are they able to open, manipulate, and prime the device?
  - are they able to inhale at the correct speed?

- Consider the impact of cognitive impairment:
  - does the patient have the ability to remember all the necessary steps, and to remember when to take their inhaler?

- Comorbidities (e.g. obesity or respiratory muscle weakness) and ageing can negatively affect inspiratory flow rate and may cause the patient to have difficulty using a particular device
If a patient demonstrates difficulty in using a particular device or with treatment adherence, consider an alternative device that may, for example, have a reduced number of operational steps, include a dose counter, or support a formulation with a lower dosing frequency.

For a list of currently available inhaler devices and their respective drug formulations, visit www.rightbreathe.com

**Top tips: supporting the patient**

- Ensuring that patients are comfortable with their device can improve adherence to treatment
- Support the patient in assessing whether they have received the dose, for example (if applicable):
  - checking the dose counter
  - listening for sound from the device during correct inhalation
  - being aware of powder/spray taste.
- Check inhaler technique:
  - many patients inhale too fast from pMDIs²
  - many patients inhale too slowly from DPIs.
- If prescribing an inhaler as part of a treatment combination, aim to limit confusion by prescribing inhalers that use the same inhalation manoeuvre, i.e. either all DPs ('quick and deep') or all pMDIs/SMIs/BAIs ('slow and steady').⁶
- Consider the use of stickers stating the inhalation manoeuvre (e.g. ‘quick and deep’ or ‘slow and steady’) that can be affixed to the patient’s inhalers, for example:

  ![Inhale QUICK and DEEP](image1)
  ![Inhale SLOW and STEADY](image2)

- Make sure carers (e.g. relatives, nursing home staff, or homecare team) can assist the patient to use the device if necessary

**Top tips: patients—ICE: Ideas, Concerns, and Expectations**

- The belief systems or patients’ attributions of their illness are the basis of their health-seeking behaviour
- By simplifying these beliefs into ideas, concerns, and expectations (ICE), healthcare teams will be able to understand patients’ motivations and improve their satisfaction and adherence with medical advice
- To truly understand a patient, their ideas and beliefs about their asthma or COPD need to be addressed, for example through questions/statements such as:
  - ‘tell me what you think is aggravating your condition’
  - ‘do you have any ideas about treatment yourself?’
- This should include any concerns the patient has, especially about the medications prescribed, such as side-effects, or whether taking medication daily makes it less effective:
  - ‘is there anything in particular that you are concerned about?’
  - ‘what concerns you most about what we have discussed?’
- Finally, expectations about their treatment and its effects should be discussed:
  - ‘how do you think this treatment will change your symptoms?’
  - ‘do you think that this plan will work for you?’
  - ‘what are your goals from treatment?’¹⁰,¹¹
Disclaimer: Guidelines identified a need to update the previous version of this management algorithm and convened the expert group. This updated algorithm was developed by MGP Ltd and supported by Chiesi Ltd through the provision of a grant for its production. Chiesi Ltd had no editorial control other than to check factual accuracy. The views and opinions of the contributors are not necessarily those of Chiesi Ltd, or of Guidelines, its publisher, advisers, or advertisers. No part of this publication may be reproduced in any form without the permission of the publisher.

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